

## Newsletter summer 2025

# Project Jyambere in Kabaya

### Primary school

Fundraising has been difficult, which is why Jyambere hasn't selected any new children in the past three years.

In the 2024-2025 school year, only nine children from grade 6 were sponsored.

The project in Kabaya will be phased out. We will continue to sponsor the children in Bahoneza and collaborate on this project as long as funding is available.

#### 9 Years Education

The Rwandan education system offers primary school children who don't progress to secondary school an alternative: the 9-year education program (three years of post-primary education).

After these three years, students retake the state exam. With a good score, they can still be admitted to regular secondary education.

Jyambere's sponsorship lists for 2022-2023 and 2023-2024 show that four children completed primary school but did not achieve a high enough score for secondary school. They are now enrolled in the 9-year program.

This program is not free, making it difficult for some students to pay the tuition. Jyambere is supporting these students financially during this school year.

#### Secondary school

Father François has been the coordinator for the Kabaya project for two years but this has ended due to studies and a subsequent relocation.

On August 12, 2025, François contacted Beatrice, along with Domina, one of the three girls who completed secondary education.

The results of the state exam are now available. Two of the three passed: Joyce (73%) and Domina (64.72%). The third student scored 45.76% and will retake the exam next year.

The government will announce around February-March who will receive a scholarship for the 2026-2027 academic year; the new academic year begins in September 2026.

The chance of receiving a scholarship is mainly for students who score above 80%. For Domina and Joyce, this is therefore uncertain.

Their dream is to leave the streets and go to university, either in Rwanda or abroad. INES is the cheapest option in Rwanda. The following link provides an overview of the faculties and tuition fees: <a href="https://www.ines.ac.rw/tuition-fees/">https://www.ines.ac.rw/tuition-fees/</a>

Jyambere is proud of these two graduates who, despite their challenging personal circumstances, achieved these results. Therefore, she continues to support their academic opportunities by calling for external scholarships.

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