

Foundation Jyambere 'Encouragement to development'

CoC no.: 24473074

Account no.: NL76ABNA0570184495

Address: Platte Molendijk 32, 3194 KE Hoogvliet Rotterdam

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1. Introduction

For clarification, we will show internet links of the source of the information. For those who can read and understand English or Kinyarwanda, the original text contains additional information. The humanitarian situation in the city of Goma, eastern Congo was very tense at the end of 2024. Goma is a city of an estimated two million inhabitants, located on the border with Rubavu in Rwanda. The city is occupied by M23 time and time again. The city is now back in the hands of M23 and there were more than 2000 deaths in 2024.



Figure 1 Goma city in Congo and Rubavu in Rwanda

A significant number of people, including children, have fled to Rwanda and Burundi. This has resulted in a broader target group for Jyambere.

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2. Objective

Since 2007, Jyambere has been supporting children living in poverty. The goal is to offer them an opportunity for education. Jyambere's target group consists of children from rural districts, where the poverty level is higher than the national average. Every year, Jyambere sponsors a total of about 60 children in both primary and secondary school. As a result, a total of about 1100 children have been able to benefit from Jyambere's support to go to school. The Jyambere Foundation is relatively small compared to UNICEF. Nevertheless, the foundation will provide financial support to some refugee children from eastern Congo who are not reached by larger aid organizations.

3. Vision

The Jyambere Foundation supports underprivileged children to develop themselves and achieve sustainable progress. We work to provide learning opportunities, because the children of today are the adults of tomorrow. Children have to lay a good foundation for the future themselves.

Development opportunities do not come by themselves; work is needed for basic services. Many Rwandans are young adults and will soon provide education for future generations. Without their own education, this will be very difficult.

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4. Jyambere is called to continue her work

According to recent reports, an estimated 282,000 children have fled to Rwanda due to the war in Goma, eastern Congo. Many of these children have arrived without their parents and are therefore at extra risk of abduction, forced recruitment and gang rape.

https://www.savethechildren.nl/actueel/nieuws/15-miljoen-kinderen-hebben-bescherming-nodig-drc

These children have fled eastern Congo due to war and face several challenges:

- 1. **Health.** Many children lack basic health care and are vulnerable to disease.
- 2. **Psychological traumas.** Violence and fleeing can cause PTSD and other mental health problems.
- 3. **Education.** Some children do not have access to education or are unable to attend school due to the lack of uniforms, books, or other necessities.
- 4. **Food security.** Families often do not have a stable income and are at risk of malnutrition and hunger.
- 5. **Exploitation and abuse.** Children are vulnerable to exploitation, child labor, sexual abuse, forced recruitment by armed groups and natural disasters.

Despite the efforts of aid organizations to help these children, some children remain out of reach.

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4.1. War in Goma and street children in the Jyambere working area

The number of street children in the western province of Rwanda, where Jyambere is active, has increased as a result of the conflict in Goma.

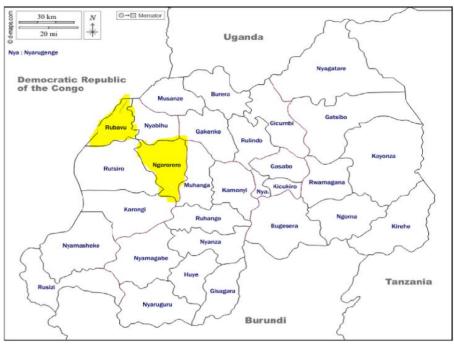


Figure 2 Areas of activity of Jyambere

Many children live on the streets, seek protection and food, and are at risk of abuse and exploitation. See below a link to an article by UNICEF.

https://www.unicef.nl/nieuws/2025-02-06-humanitaire-nood-in-oost-congo-verergert

Children who have fled to the district, Rubavu, Nyabihu or Ngororero in Rwanda cannot get help from organizations such as UNICEF. There are several reasons for this:

- 1. **Access and reach.** It can be difficult to reach children who need help, especially in remote areas such as Ngororero.
- 2. **Resources and capacity.** Aid organizations have limited resources and capacity, which means that they cannot always reach everyone who needs help.
- 3. **Logistical challenges.** The lack of means of transport and infrastructure can make the delivery of aid more difficult.
- 4. **Speed of the crisis.** Sometimes displacement occurs faster than the delivery of aid.

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Figure 3 Children who have fled Goma

Jyambere wants to sponsor children from Mahoko in collaboration with the Bahoneza project.

We hope that you will continue to support Jyambere financially to achieve this goal!

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5. Comparison of results nationwide and children of Jyambere

5.1. National score

The policy in Rwanda states that all children must go to school. However, the challenge is to keep them there and provide effective education.

Despite Rwanda leading the way in gender equality in primary and secondary education, only 68% of students reach sixth grade and only 38% complete third year of secondary education. See below a link to an article on this topic.

https://oikosonline.nl/2024/11/19/onderwijs-in-rwanda-kwaliteit-uitdagingen-en-vooruitzichten/

Only a third of the students at the University of Rwanda are women.

Poverty, discrimination, forced marriage and poor accessibility hinder the school attendance of many children in Rwanda. Traditional norms cause girls to focus on household chores rather than education. Below is a link to an article on this subject.

https://www.thepersistent.com/rwanda-education-university-why-do-girls-miss-out/

Iraguha, a university student, wrote the following:

"Every time we returned from vacation, there were fewer women present in the class."

She further explained the poor performance of girls at university:

"But it is clear that even today, multiple societal and cultural factors prevent women from choosing higher education. These factors include a bias in favor of early marriages, teenage pregnancy, poverty, and a disproportionate number of household responsibilities that fall on women.

Also, school subjects become more challenging in the upper grades, which requires more study, but girls are often hindered from putting in the required time due to household responsibilities. This widens the performance gap. In fact, by the time girls take the public university entrance exam, they have done so much unpaid work around the house that studying becomes almost impossible. Their scores are lower and they don't make the cut-off for the coveted places at public universities."

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5.2. Achievement of the children in the countryside

Education remains difficult to access in rural areas, where pupils often have to walk more than 30 minutes to school. The ratio of pupils to teachers is on average 57 pupils to 1 teacher and there are 82 pupils per classroom. This makes providing quality education especially difficult in rural areas. See below a link to an article on this topic.

https://oikosonline.nl/2024/11/19/onderwijs-in-rwanda-kwaliteit-uitdagingen-en-vooruitzichten/

The school buildings are not strong enough to withstand the impact of natural disasters. This is one of the challenges that climate change poses, especially for vulnerable communities. Parents often have to wait for the repair of schools damaged by rain.

In the provinces of Rubavu and Ngorero, the chances of success and transfer to secondary education are lower than the national level, which emphasizes inequality in opportunities.

5.3. Score in children of Jyambere

Of the children sponsored by Jyambere in primary school, 99% reach the sixth grade. Less than 1% move on to secondary education. This can be explained by the fact that Jyambere's target group consists mainly of primary school pupils. Moreover, Jyambere does not have the financial resources to support a large number of children in secondary education.

The following table shows that Jyambere had about 60 children in primary school every year. However, in five years' time, not a single child has passed secondary education. Three girls graduated from high school in 2020, and since that time, only a new girl has graduated in 2025.

According to our supervisors, Jyambere support stops once a child has completed sixth grade, regardless of whether the scores are high or low. Because the student is expected to pay the school fees himself, the students are not motivated to work hard at school.

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Table 1 Number of children per year

School year	Primary school		Secondary school	
	Girls	Boys	Girls	Boys
2020-2021	29	28	3	0
2022-2023	28	29	3	0
2023-2024	27	23	3	0
2024-2025	9	15	4	0

Here we see that the successful students are exclusively girls. The regulators explain this by pointing to the policy of gender equality in Rwanda. As a result, young girls see their desire to go to school, just like their brothers, fulfilled. They are more committed to their studies than the boys, who have always had priority in following education.

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6. Achievement of Jyambere's children

At the beginning of the 2023-2024 school year, Jyambere had 53 children, 27 girls and 26 boys. Although Jyambere's target group is primary school children, the foundation has also been sponsoring three secondary school students since 2020.

Of the 50 children in primary education, 26 have completed primary school, and 4 under Bahoneza's supervision have remained in school. In one year, 26 children have completed primary school. Jyambere's goal of giving underprivileged children access to primary education has thus been achieved.

In addition, a girl has graduated from high school and Jyambere will provide her with the necessary financial support until the end of her secondary education.

Here you can see the groups of children per supervisor.

Table 2 Classification of the sponsored children in 2024

Year	Primary school Bahoneza	Primary school Kabaya Parish	Secondary school Kabaya Parish
1	0	0	
2	3	0	
3	3	0	
4	3	0	
5	6	9	
6	2	24	
Class 4			3
Total	17	33	3

Of the 17 students under Bahoneza's supervision, 4 failed and 12 scored above 50%. Venessa and Jackin completed primary school with 79% and 50.1% respectively. With financial support from Jyambere, Venessa is now attending secondary school.

None of the 24 children under the supervision of the Kabaya Parish have passed secondary education. Three out of four secondary school students will graduate in the 2024-2025 school year, thanks to the financial support of the Anton family. The three children and their parents and Jyambere are very grateful for this.

As mentioned earlier, Jyambere strives to continue to support her students who complete primary school with good grades. In this light, we reiterate our call for sponsorship for the secondary school education of the children of Jyambere.

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7. Financial accountability

Despite calls in newsletters and annual reports, there are virtually no volunteers. As a result, Jyambere was unable to organize fundraising actions at events.

However, the income in 2024 is three times higher than in 2023, thanks to regular donors and a large donation from Mr. Timothy. Spending has fallen by 30%. Below is the 2024 accounting.

Jyambere Accounting 2024 All amounts are in EUR

Table 3 Overview of the financial statements

	01/01/2024	31/12/2024
Bank Account	4,485.30	7,942.64
	Revenues	Expenses
Donations	6,179.95	
Transaction costs bank		84.00
Transaction Parish Kabaya		1,309.54
Transaction Baho Neza		1,079.36
Bank costs		171.06
Costs and other permits		78.65
Total	6,179.95	2,722.61

Due to the income in 2023, Jyambere decided not to admit new children for financial support. Instead of about 60 children, Jyambere supported 53 children. For the 2024-2025 school year, this number has dropped to 27 children. Jyambere foresaw that her reserves could be exhausted within a few years, which may prevent her from being able to continue to financially support the children already adopted until the end of primary school.

With the financial result achieved for the year 2024, Jyambere will restore its annual number of 60 children, as the number of disadvantaged children in Jyambere's working area has increased due to the war in East Kivu, Congo.

The continuation of the foundation is highly dependent on the donations given by you. We would like to thank the donors who remained involved in the year 2024 and

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provided financial support so that the children of Jyambere could complete the 2023-2024 school year.



Figure 4 Receiving sponsored clothing

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8. Looking ahead

Three sponsored secondary school students are about to graduate this year.

As a result of Iraguha's observation, the education of the three girls threatens to stop, because the chance of a government subsidy is small. This can force them to give up their studies and look for work. Although they hope to find a job, the girls would like to continue their studies at university. If they receive the scholarship, it will be a crowning achievement of Jyambere's work: from street to university. Jyambere is looking for an organization that provides scholarships to children from poor countries.

We request all readers of this report who know a suitable organization to inform Jyambere and mediate for obtaining a scholarship. Your help can improve their lives and future prospects.

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9. Concerns

9.1. Challenge for supervisors, children and parents

The regulator reported the following:

1. Challenges Faced by Children and Their Guardians (Parents and Teachers)

- Family poverty
- Poor living conditions affecting school performance
- Inadequate housing
- Low academic marks, with children often coming from disadvantaged backgrounds such as streets, markets, and farms, including orphans and those with separated parents
- 2. Action Plan for Jyambere Foundation Initiative
 We ask Jyambere Foundation to continue and increase support for children transitioning from primary school to higher education.
- 3. Challenges that Education has faced in general in Rwanda compared to the children supported by Jyambere Foundation
 Children not supported by Jyambere Foundation lack essential resources.

 Jyambere Foundation assists children who previously lived on the streets, providing them access to education through support.

9.2. Ongoing challenges for Jyambere

This paragraph is a repetition from the 2023 report, as each annual report is unique and this year's readers may not be the same as last year's.

Parents and foster families are unable to contribute to the school feeding program.

A meal per child costs FRW 150 (€ 0.11), of which parents pay 10% (€ 0.01) and the government 90% (€ 0.10). Despite the low amount of 1 cent per day, some parents in Rwanda struggle to afford it. This is especially true for families in Mahoko and Murambi Primary School, where 97% of Jyambere's children study.

Below is an excerpt from the visit report of Toto (2015).

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"People who live outside of Kabaya, in the hills or in some other villages are usually in a disaster situation. They eat once a day and sometimes they don't."

The reports of the regulators show that the situation has hardly improved after almost eleven years. To solve this problem for the children sponsored by Jyambere, the school meal fee will be included in the annual payout from the 2023-2024 school year. This has had a positive effect, because in the current school year, not a single child of Jyambere has left school prematurely. Three children will graduate from high school this year, and one child has graduated from secondary education. The payment of the school meal has certainly contributed to the improvement of the children's performance at school.

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10. Evoke

As one has read in this report, Jyambere's children remain underprivileged.

We are making an appeal for the following reasons:

- Rubavu borders Congo where the war is still raging, with the result that the number of street children will increase again. The continuity of Jyambere is of great importance in that region.
- Other children can go to secondary school if they pass the cito test, but children of Jyambere cannot.
- Jyambere needs volunteers for fundraising.
- Find an organization that can provide scholarship to Jyambere's children.

We are calling on donors who have confidence in Jyambere's goal. We are looking for regular donors who can deduct their donation on the tax return because Jyambere is an ANBI foundation. This also applies to donations to the bank account, deposit bottles and cans, buying bread baskets or any other form of contribution to continue to support these children financially. The call for ambassadors and active volunteers is still valid.

Talk to family, friends, acquaintances or colleagues about the Jyambere Foundation. Her goal is of enormous importance to the children in Rwanda. Our thanks go to Timothy who gave Jyambere a generous donation.

Would you like to sign up as a volunteer? Send your message to: info@jyambere.org
Then we will contact you as soon as possible.

Jyambere is looking to collaborate with organizations that work in Rwanda and/or that share the same goal and vision. The goal is that Jyambere will have an emergency partner for the appropriate extra help.

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11. Sponsors

If you think that Jyambere should continue to work for these children, then your contribution is essential. Below you can see the average cost per child per year and the account number of Jyambere.

Costs approximately per child per year:

- €50,00 primary school
- €400,00 secondary school

You can transfer your donation to the account NL76ABNA0570184495 in the name of foundation Jyambere. You can also buy a child package: sponsor a child until he/she completes his/her studies? Then you pay €50.00 per year primary school, €400.00 secondary school.

Mrs. Sien makes bread baskets and sells them. The proceeds are intended for the Jyambere foundation.





Figure 5 Bread baskets

Would you like to buy a bread basket?

Send a message to: hulsinga@yahoo.com

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Innocent collects deposit bottles and cans for the Jyambere Foundation. Below is a photo of Innocent at a delivery point of cans.

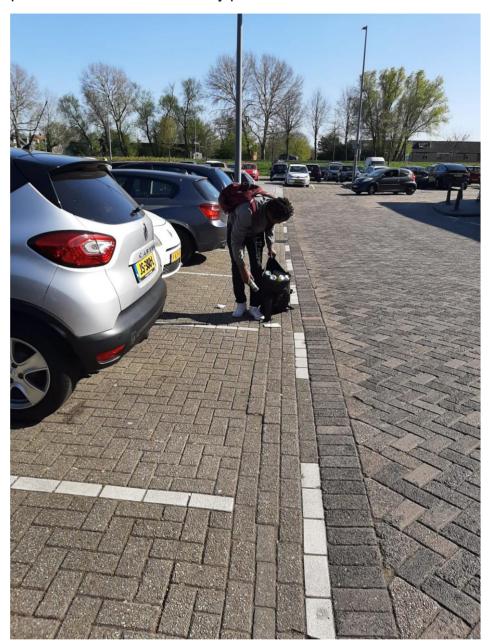


Figure 6 Collection of deposit by Innocent

Are deposit bottles and cans thrown away at your work or company?

Send a message to: jeaninnnocent.nyabusore@gmail.com

Or send a message to: info@jyambere.org

Thanks in advance.

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